The school site & wider environment		Inside the school building	Within classrooms
	Main entrance Student entrance(s) Carpark/bus drop off Muster point in case of fire Lockers Recreational areas, e.g. playground Play equipment Forest school	<ul> <li>Door widths</li> <li>Door thresholds</li> <li>Floor coverings</li> <li>Opening doors</li> <li>Corridors</li> <li>Lifts</li> <li>Grab rails</li> </ul>	<ul> <li>Space to move between desks</li> <li>Accessible fire exit</li> <li>Seating</li> <li>Different desk heights</li> <li>Plug sockets for equipment</li> <li>Meeting vision &amp; hearing needs</li> </ul>
Specialist areas		Name	Meeting/managing self-care
	Dining hall/canteen School hall Science Technology ICT Music Drama Library Changing rooms Sports hall Fitness suite Swimming pool Playing fields	Can the student access the physical environment?  Hint: take a journey through the school day with your pupil  Contributors School Pupil Parent Others	<ul> <li>Dressing</li> <li>Eating &amp; drinking</li> <li>Intimate care</li> <li>Storage of specialist equipment</li> </ul>
Meeting physical & medical needs		Actions arising	Other things to think about
	Medication Space to rest/have time out Space to store & charge powerchairs Area & equipment for physio		



Does the school/setting have the following policies/protocols/procedures?  Hint: do they make specific reference to SEND & students with physical &/or medical needs?				
Type	Yes/no/not applicable?			
Accessibility policy				
Assessment policy				
SEND policy				
SEND improvement plan				
Self-evaluation policy				
Safeguarding				
Equality plan				
Site risk assessment				
Off-site/school trip risk assessment				
Fire evacuation – student may need a Personal Emergency Evacuation Plan				
Admission policy				
Ofsted inspection report				
Staff CPD programme				
A forum for student voice, e.g. School council				
GDPR				
SEND information on school website				



Actions arising  □ □ □ □					
In the classroom	In the hall	Wider school life			
<ul> <li>Sit on the floor</li> <li>Sit at the table</li> <li>Circle time</li> <li>Get personal equipment, e.g. pencil case</li> <li>Get classroom equipment</li> <li>Moving around the classroom</li> <li>Assessments &amp; exams</li> </ul>	□ Assemblies □ School plays	<ul> <li>□ Spending time with peers at break &amp; lunchtimes</li> <li>□ 'Wet play'</li> <li>□ Clubs</li> <li>□ Day trips</li> <li>□ Residential trips</li> </ul>			
<ul> <li>Learning out of the classroom</li> <li>□ Targeted curriculum intervention programmes</li> <li>□ Targeted physical development programmes</li> <li>□ Support for SEMH</li> <li>□ Support to implement therapy advice</li> </ul>	How will the student manage the following class & school activities/routines?  Hint: ask the student and their parents what they are most concerned about	Use equipment  To record work ICT In practical subjects			
Personal care & independence skills  Hang up their coat Use their drawer/locker Get changed for PE Eat lunch Medical needs	In the toilet  Access the cubicle Get on/off toilet Sit on the toilet Reach & use the toilet paper Reach & use the soap dispenser Turn the taps on/off Teach the hand dryer/paper towels Alert staff if they need assistance	On the playground/school field  Have a place to sit Use play equipment Line up to come in			



Actions arising		
Curriculum access	Staff awareness &/or training	Peer awareness
<ul><li>Lesson differentiation</li><li>Homework differentiation</li><li>Fatigue management</li></ul>	<ul> <li>Intimate care</li> <li>Moving &amp; handling</li> <li>Medical protocols</li> <li>Awareness of condition/diagnosis</li> <li>NG feeding</li> <li>Emergency situations</li> </ul>	□ Social interaction
Accessing the school building & site  Downstairs timetabling Extra time to move around the site Alternative routes round the school Toilet pass Lift pass Identified parking space	What the student needs support for?	Risk assessment & protocols  Healthcare Intimate care Moving & handling Personal Emergency Evacuation plan Additional insurance
Other  Variations to school uniform  Physio exercises Variations to kit for PE and Sport	Actions arising	Additional things to think about



Next steps	
Review date	

