# Advisory Teaching Service **BASES**

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## **Managing Continence in School**

Information and advice for settings



**Advisory Teaching Service** 

PD Team



loucestersh

## Why are some CYP not continent?

There are many reasons, including:

- Constipation and bowel issues
- Lack of bladder control
- Physical disability
- Developmental Delay
- Incontinence following surgery
- Behaviour/anxiety
- Neuro-sensory loss, i.e. Not aware when wet or dry
- Other medical conditions

## FOR SOME CYP THERE IS NO IDENTIFIABLE REASON

#### When does incontinence occur?

- Some children have continence issues with bladder & / or bowel over 24 hours
- Some children have bed wetting. This should not impact on school activities or affect school residential trips.



## **Top Tips**

- Use appropriate language 'pads' is a better word than 'nappies'.
- Actively encourage child to manage own personal & intimate care needs.
- · Have procedures for taking soiled clothing home
- Enable child to keep spare clothing in access toilet.
- Actively work with and consult with parents / carers to standardise practice at home and setting.
- Encourage all CYP to drink often (preferably water).
- Consider discreet clothing for PE.





## **Disposal of Clinical Waste**

- Basic hygiene precautions should be followed
- A SEALED SANITARY DISPOSAL BIN MUST BE PROVIDED
- Do not dispose of soiled pads & equipment in general rubbish bins.
- Arrange a contract to suit individual needs. It may be that setting's usual provision will suffice.

## Implications for Learning

#### Consider:

- that concentration can be affected,
- that it may be difficult to sit still,
- that the CYP may have tummy pain and discomfort,
- position CYP carefully in class.
- developing set times for toilet management routines.

### Developing Good Practice

#### Remember to:

- Develop an Intimate Care Plan (ICP),
- Attend to the safety and comfort of the pupil,
- Treat pupils with dignity and respect,
- Ensure that time taken out can be used to promote personal development,
- Consider that wherever possible staff should work with pupils of the same gender,
- Take religious and cultural values into account.
- Risk assess pupil transfers
- Consider the needs of adolescent girls.
- Consult with pupils and parents/carers.

## Drafting a Personal Care Plan

#### This should cover:

- Facilities
- Equipment
- Staffing
- Training
- Curriculum specific needs
- School trip arrangements
- Review and monitoring arrangements of the Care Plan
- Important contact numbers

The ICP should be agreed by pupil's parents/carers and relevant professionals.

Refer to DfE Guidance [00393-2014] - Supporting Pupils at School with Medical Conditions (01/09/14)



## **Empathy not Sympathy**

- Be discreet
- Avoid actions which highlight CYP's problems:
  - 1. Consider how you will send soiled clothes home
  - 2. Ensure <u>all</u> staff are aware of CYP needs to avoid embarrassment
  - 3. How will you remind CYP to use the toilet?

### **Resources to Manage Continence**

These may include:

Individual toilet assessment

Step to toilet

Grab rails

Toilet insert

Continence Pads

Continence knickers/pants

Plastic aprons

Non-latex gloves

Spare clothes

Storage facilities

Wet wipes

Aerosol freshener

Disposal facilities





### **Individual Equipment**

This will vary according to individual CYP's needs

**PADS** 

- For CYP with long-term continence difficulties, needs are assessed at 4 years of age by a Health Professional.
- A pad allocation is provided free of charge if appropriate, these are delivered to the CYP's home address.
- It is parents'/carers' responsibility to provide pads for use in school from this allocation.
- Liaise with parents / carer's to arrange suitable

GLOVES/APRON

- \*\* ALWAYS USE **PLASTIC** (latex free) GLOVES AND APRONS WHEN NECESSARY\*\*
- These are necessary when dealing with bodily waste.
- Settings can purchase from a wide range of outlets.

CLEAN-UP WIPES

As some CYP are allergic to wipes, ask parents to provide accordingly

