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Name:

Date:

Child's name:

How much does your school know about?	Not a lot			Lots
Your child's physical needs and what helps them to access, learn and take part in activities, e.g. school trips (Standard 1.1, 2.1, 2.2, 2.5, 3.1, 4.1)	1	2	3	4

Your child's equipment, including when and how it is used (Standard 1.3, 2.3, 2.4, 3.1, 4.2)

Making sure your child is making progress, achieving their outcomes and developing independence (Standard 1.4, 2.1, 2.3, 2.5, 3.4, 4.1, 4.2, 4.3, 4.5, 4.6)

Involving you and listening to your ideas and feedback about what works for your child (Standard 1.3, 1.4, 2.2, 2.3)

Taking advice from you and professionals involved with your child - and involving others when needed (Standard 1.1, 1.3, 2.2, 2.4, 3.3)

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How confident are you that?	N	— اڳ ot at all				Very
Your child is happy in school (Standard 2.1, 3.5, 4.1, 4.3, 4.4)		1	2	2	3	4
School staff understand disability and have received training to support your child (Standard 1.2, 2.1, 3.1, 3.4, 4.1)						
School staff prepare and deliver work that lets your child take part in activities, e.g. homework (Standard 2.3, 2.5, 3.1, 3.2, 4.1, 4.2)						
Your child is safe in school and their needs are recognised, e.g. PEEPs, risk assessment (Standard 1.4, 3.1, 3.4, 3.5, 3.6, 4.4)						
Your partnership with the school ensures continuity between home and school and fosters independence (Standard 1.1, 2.2, 2.3, 3.3, 3.4, 4.3)						
You can communicate with the school if you have issues or are upset or worried (Standard 1.1, 2.2, 3.3)						
Outcomes on your child's EHCP plan or My Plan/IEP are appropriate and that provision is in place to support your child to achieve them (Standard 1.3, 1.5, 3.2, 4.1))					
The school purtures your child's long term aspirations and what they want to do in future						

The school nurtures your child's long-term aspirations and what they want to do in future (Standard 3.2, 4.3, 4.5, 4.6)

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How confident are you that?	ب ا Not at	all		Very
The school works with others involved in your child's care, e.g. specialist teacher for PD, physiotherapist, (Standard 1.4, 2.4, 4.2)	1	2	3	4
The school does all it can to help your child be as safe and independent as they can (Standard 1.4, 3.4, 3.5, 4.1, 4.3, 4.5, 4.6)				
How do you feel about?	P Not at all p	ositive	Ver	– 👍 y Positive
How your child and yourself are welcomed in school (Standard 1.1, 1.2, 3.3)	1	2	3	4
The provision and support for your child in school (Standard 1.4, 1.5, 3.1, 4.1)				
Your child's progress and achievement (Standard 1.4, 3.2, 4.1, 4.5)				
Your child taking part in a school trip (Standard 3.1)				
Your child's reviews, e.g. annual review, My Plan/IEP reviews, risk assessment reviews (Standard 1.1, 1.2, 2.2)				

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How do you feel about?			i		
	Not at all p	Very Positive			
	1	2	3	4	
Talking to someone in school if you have concerns, are worried or upset (Standard 1.2, 3.3)					
Transition planning (when moving key stage/year group and during the school year) (Standard 3.6)					
Is there anything else that you'd like to tell us?					
Enter your answer below					

Enter your answer below ...





