

**DO WE NEED A RISK ASSESSMENT: Pre- Risk Assessment Checklist- Settings**

Please complete this tick list. Any ticks in shaded boxes will indicate the consideration of a targeted risk assessment or referral to individual health care/ toileting/ behaviour plan.

<b>Environment/ Activity/ Behaviour</b>	<b>Yes</b>	<b>No</b>
Is the child mobile		
Can the child access the indoor & outdoor environment		
Does the child need handling by an adult or use a hoist		
Does the child use specialist equipment		
Does the child need regular support with toileting		
Does the child have known allergies or medical conditions		
Does the child need medicines in school		
Does the child have a physical/ sensory or learning need which means that they may need greater assistance to leave the building in an emergency		
Does the child have specific toileting needs		
Is the child in an environment where they may try and leave		
Is the child in an environment where they may climb inappropriately		
Is the child presenting with challenging behaviour towards peers/adults more than once per session		
Does the child have a physical/ sensory or learning need which means they need greater assistance in a particular activity		
Does the child have a physical/ sensory or learning need which means they need greater assistance when on an off site visit		

**Risk Assessments are to be used in conjunction with:**

**SEN Policy**

**Behaviour Policy**

**Physical Intervention Policy**

**Health Care Plans (Written by a Healthcare professional)**

**Behaviour Plans**

**Manual Handling Plans (Written by a qualified Manual Handler)**

**Physical Intervention Plans**

**Risk Assessments are to ENABLE INCLUSION not support exclusion.**

**Risk Assessments need to be monitored reviewed and updated regularly and need to be signed and dated.**

## **Others to consider if you need to write a Risk Assessment:**

### Movement around school

- Uneven surfaces
- Raised thresholds
- Positioning of furniture
- Crowds/busy area
- Wet flooring
- Spillages
- Flooring defects
- Alternative routes
- Access to curriculum areas
- Access to toilet
- Times of movement around school

### Outdoor play

- Access to play equipment
- Access to playground
- Weather conditions
- Crowds/busy area
- Pot holes
- Gritting in icy conditions

### Dining/Lunch breaks

- Food debris on floor
- Positioning of furniture
- Assistance with carrying trays etc

### Doors

- Raised thresholds
- Door widths
- Opening doors

### Access and Egress

- Door closing on individual
- Delay evacuating in the event of an emergency



*Working for  
Warwickshire*