

PUPIL HANDLING RISK ASSESSMENT



Assessment Date: ____

RE-ASSESSMENT DUE:

Annually or when there is a change in equipment, setting, child/young person's needs or any circumstance affecting handling. Any change in circumstances must be communicated immediately to the Qualified Manual Handling Risk Assessor.

NAME		DOB		M/F	
SCHOOL / SETTING					
Print Name(s)		ent at ssment	Signature(s)		Date
QUALIFIED RISK ASSESSOR Name: Contact Details:					
PHYSIO/OT Name(s):	Yes	No			
TA Name(s):	Yes	No			
Pupil I have taken part in this handling assessment and agree to the handling plan	Yes	No	Pupil signatur	e or mark	
Parent/ Carer Name(s):	Yes	No			
Head Teacher/Manager Name:					



Summary of Warwickshire Manual Handling Guidelines

Health and Safety at Work Act, 1974.

Employers Responsibility

Under Section 2 of the Health and Safety at Work Act 1974 (HSWA) employers have a duty to safeguard the health, safety and welfare of their employees, as far as is reasonably practicable. Under Section 3 of HASWA employers have a duty to safeguard the health, safety and welfare of others, affected by their undertaking, as far as is reasonably practicable.'

Employees Responsibility

Under Section 7 the employees have to take reasonable care of his or her own health and safety and also that of other people who may be affected by the employee's act or failure to act.

Manual Handling Operations Regulations, 1992

Employers Responsibility (Regulation 4) Avoid, Assess, Reduce, Review. To avoid, where possible the need for manual handling, where it is not possible an assessment of risk is required to reduce the risk to the lowest level reasonably practicable. This will be reviewed periodically and/or where the assessment becomes invalid or there is significant change.

Employees Responsibility

Each employee while at work shall make full and proper use of any system of work provided for their use by their employer in compliance with Regulation 4.

The formal pupil specific risk assessment **MUST** be carried out by a competent handling trainer who has qualified with an organisation recognised by Warwickshire County Council. This assessment should demonstrate a balanced approach to the legal frame work that embeds manual handling and the needs and opinions of the pupil.

All staff or volunteers carrying out manual handling following the formal risk assessment::

- Must have received a practical and theory based training program from the manual handling trainer, including any equipment being used.
- Must be responsible for their own physical ability to carry out manual handling and must alert their line manger immediately if they are unable to do so. (including pregnancy)

 Must carry out their own informal risk assessment before every handling task: Environment Load Individual capacity Task Equipment And other.

- Must wear appropriate clothing for the task
- Must have the compliance of the pupil to carry out the task
- Must alert the handling trainer immediately if there are **any** changes to the formal risk
 assessment including the pupil's physical capabilities, equipment, environment, health, or
 opinions as to how the handling is carried out



• All accidents and near miss accidents must be recorded by the school following WCC accident/incident reporting policy and guidelines and the handling trainer notified immediately

Pupil's Physica	I Capability	
Disability:		
Medical Needs:		
Weight without aids	Height	History of falls Y/N
Any additional weight eg body brace		

Tick the appropriate boxes and add a comment if required.

Ability to use each body part	Fully	Partially	Not able to
Upper Right limb			
Upper Left limb			
Lower Right limb			
Lower Left limb			
Left wrist			
Right Wrist			
Left foot			
Right foot			
Trunk Control			
Head Control			
Weight Bearing			
Able to balance when standing			
Able to balance when sitting			



Other documentation for the handler to be familiar with:

Documentation	Where it is kept
PEEP	
Individual Risk Assessment	
Care Plan	



<u>Equipment</u>

(Delete/add the equipment used in the handling plan)

	A service is the requor legislation to ensu			rer of the equipment in a safe working	An assessment for appropr recommended the equipme ensure it continues to meet	nt/has professional	knowledge of the	
Equipment	Contact if equipment is faulty.	Service Date	Service Due	How is the service organised?	Assessment for appropriateness of use carried out by:	Assessment date	Assessment Due	How assessment is organised
Seating:								
Wheelchair								
Standing frame:								
Standing frame:								
Splints								

Infection control:

Equipment	Single Use	Shared use	Management of infection control/ cleaning etc.

Mental/physical state which may increase risk to handler

Is there a risk to the handler or pupil from:	Yes	No	Comments
Hearing impairment			
Visual Impairment			
Communication methods			
Unpredictable Behaviour			
Uncooperative Behaviour			
Aggressive Behaviour			
Frustration Impatience			
Confusion			
Unconscious/semi- consciousness			
Standing balance			
Sitting balance			
Involuntary movements			
Muscular Spasm			
Muscular Stiffness			
Muscular			
Weakness/low tone			
Paralysis			
Catheters			
Oxygen Feed lines etc in situ			
Internal pumps e.g. Baclofen pump			
Pain			
Incontinent - Urine Faeces			
Lack of sensory awareness e.g. touch			
Skin condition			
Child's clothing			



Other - areas of concern increasing risk to handler

Environmental Issues:



<u>CLINICAL REASONING FOR HANDLING PLAN</u> The clinical reasoning gives the reader the opportunity to understand the thought process of the assessor: how a decision was reached may then be clearer and available for others in the future.

the future.			
Reason for Manual			
Handling Risk			
Assessment			
/			
	Dials (name		Dunilla ulaura
• Task:	Risk from	Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
	High Medium Low	Low	Yes No
			
 Task: 	Risk from	Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
	High Medium Low	Low	Yes No
Tasla	Diak from		Dunilla viewe
• Task:	Risk from	Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
	High Medium Low	Low	Yes No
• Task:	Risk from	Risk to Handler(s)	Pupil's views
• Iask.			-
	Environment	High Medium	considered
	High Medium Low	Low	Yes No
Task:	Risk from	Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
		Low	Yes No
	High Medium Low	LOW	Tes INO
			
Task:	Risk from	Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
	High Medium Low	Low	Yes No
Teela	Risk from	Dick to Handler(a)	Bunil'e viewe
• Task:		Risk to Handler(s)	Pupil's views
	Environment	High Medium	considered
	High Medium Low	Low	Yes No



Procedure in the event of a fall	Risk from Environment	Risk to Handler(s) High Medium	Pupil's views considered
	High Medium Low	Low	Yes No
Procedure in the	Risk from	Risk to Handler(s)	Pupil's views
event of	Environment	High Medium	considered
equipment failure	High Medium Low	Low	Yes No
Handling for Personal	Risk from	Risk to Handler(s)	Pupil's views
Emergency	Environment	High Medium	considered
Evacuation Plan	High Medium Low	Low	Yes No
(PEEP)			
CAR/TRANSPORT	Risk from Environment High Medium Low	Risk to Handler(s) High Medium Low	Pupil's views considered Yes No
	Risk from Environment	Risk to Handler(s) High Medium	Pupil's views considered
SWIMMING, RIDING, TRAMPOLINING ETC.	High Medium Low	High Medium Low	Yes No



HANDLING PLAN

• Remember to include what occurs in the event of a foreseeable emergency

•	Task:	No of staff:	Equipment needed:
-			
•	Task:	No of staff:	Equipment needed:
٠	Task:	No of staff:	Equipment needed:
•	Task:	No of staff :	Equipment needed:
•	Task:	No of staff:	Equipment needed:
•	Task:	No of staff:	Equipment needed:
	Taaki	No of staff:	Equipment needed:
•	Task:	NO OF Stall.	Equipment needed.
•	Task:	No of staff:	Equipment needed:



Procedure in the event of a fall	No of staff:	Equipment needed:
Procedure in the event of equipment failure	No of staff:	Equipment needed:
Handling for Personal Emergency Evacuation Plan (PEEP)	No of staff:	Equipment needed:
CAR/TRANSPORT	No of staff:	Equipment needed:
	1	1
OTHER EG SWIMMING, RIDING, TRAMPOLINING ETC.	No of staff:	Equipment needed:

Pupil has given permission to use any photographs included in the handling plan
yes no
Parent/carer has given permission to use any photographs included in the handling plan
yes no
Pupil comments, if required:



RECORDS NEED TO BE KEPT FOR 6 YEARS

Overhead tracking and high / low beds are a school responsibility.

If the school buys into Warwickshire County Council indemnity scheme this equipment is covered in this contract, other schools must organise their own servicing.



Practical Competency Check List for People carrying out Children Handling

Name of Person carrying out children handling	School	
Competency to be assessed by		
Date of initial Manual Handling Training	_ Date of last Manual handling training	_ Up-date due

Task (including pupil name if relevant)	Date	Assessor initials	Handler to initial box if physically fit to do the task	competent	Needs further training	Date	Assessor initials	Handler to initial box if physicall y fit to do the task	competent	Needs further training	Date	Assessor initials	Handler to initial box if physically fit to do the task	competent	Needs further training

Comments:

Including additional training organised etc.