**School Journey Long-term Plan – Secondary Example**

This long-term plan example forms part of the pdnet *Accessibility Planning Toolkit*, which aims to support schools to effectively evaluate the accessibility of their provision and plan to improve access for learners, particularly those with a physical disability. Download the full Toolkit [here](https://pdnet.org.uk/media/pdnet-Accessibility-Planning-Toolkit-for-Schools.pdf).  
  
For guidance and examples around developing long-term plans, please refer to page 11 in the Toolkit.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | | | |
| **DOB:** | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **Year 7** | IHCP (written with primary school) in place  Access to whole school site  Access to extra-curricular clubs  Access to off-site induction residential |  | End of year assessments  Sports Day  Presentation Evening  Review IHCP and plan transition |
| **Year 8** |  | Trip to art gallery | End of year assessments  Sports Day  Presentation Evening  Review IHCP and plan transition |
| **Year 9** |  | Trip to Science Museum | End of year assessments  Sports Day  Presentation Evening  Review IHCP and plan transition |
| **Year 10** |  | Work experience placements | End of year assessments  Sports Day  Presentation Evening  Review IHCP and plan transition |
| **Year 11** | Exam access arrangements organised | Transition planning with post 16 provision | Examinations  Sports Day  Presentation Evening  Prom |